There is a report you can print that lists your all your students, the standards, and all the report cards grades for each quarter. It may be helpful to print for your records or to use the following quarter.

Login to Campus





Scroll down the menu to click on *Reports* (Grade Book).

Infinite Campus		
Instruction	Generate Report	
- Discussions Attendance	Report Options Report Select a Report	Use drop down menu and choose <i>Grades Report</i> .
Roster		
Seating Charts		
Student Groups		
Class Serve		
Post Grades		
Assignment Overview		
Standardized Test		
Reports (Attendance)		
Reports (Grade Book)		



open with the report. Print the document.

Generated on 01/05/2018 12:18:55 PM Page 1 of 7		2:18:55 PM	Grades Report					
Term	Term Da	toe						
01	08/24/20	17 - 10/20/2017						
02	10/23/20	17 - 01/11/2018						The second secon
03	01/16/20	18 - 03/16/2018						Here is what a report looks like
Q4	03/26/20	18 - 06/04/2018						with all the Standards listed.
Lang Arts	5)			[1
Section Dates	. 0 0/24/2017	- 00/04/2010			Т	rm		
Student		Task	8-	Q1	Q2	Q3	Q4	
Student Name		Determines what the text says	and make inferences	В				
Student Name		Determines theme and summa	rize the text					
		Interprets information and expl	ains how it contributes to a text	в				
		Explain how an author uses reasons to support points they make in a text. Uses word analysis and phonics skills to decode words Wittes to express an opinion Wittes to inform/explain about a topic. With support, plans, revises and edits writing Uses sources to find information, take notes, and list sources Determines meaning of unknown and multiple-meaning words using context clues and reference materials Demonstrates understanding of figurative language, word relationships (synonyms & antonyms), and nuances in word meanings						
							22	
							100	
							32	
							73	
Student Nan	10	Determines what the text says	and make inferences	P				
Student Nan		Determines theme and summa	rize the text				194	
		Interprets information and expl	ains how it contributes to a text	P				
		Explain how an author uses re	asons to support points they make in a text				10	
		Uses word analysis and phonics skills to decode words					28	
		Writes to express an opinion						
		Writes to inform/explain about a topic.						
		With support, plans, revises and edits writing						
		Uses sources to find information	on, take notes, and list sources					
		Determines meaning of unknown and multiple-meaning words using context clues and reference materials						
		Demonstrates understanding of figurative language, word relationships (synonyms & antonyms), and nuances in word meanings					24	
Otrada at Name		Determines what the text says	and make inferences	M				

Student Name

Interprets information and explains how it contributes to a text Explain how an author uses reasons to support points they make in a text P

Determines theme and summarize the text

Uses word analysis and phonics skills to decode words

Here is what a report looks like with one Standard.

Generated on 01/05/2018 03:21:51 PM Page 1 of 2		Grades Report				
Term	Term Dates					
Q1	08/24/2017 - 10/20/2017					
Q2	10/23/2017 - 01/11/2018					
Q3	01/16/2018 - 03/16/2018					
Q4	03/26/2018 - 06/04/2018					
Lang Arts) Section Dates: 08	/24/2017 - 06/04/2018					
				Те	rm	
Student	Task		Q1	Q2	Q3	Q4
Student Name	Determines what the tex	says and make inferences	В			
Student Name	Determines what the tex	says and make inferences	Ρ			
Student Name	Determines what the tex	says and make inferences	М			
Student Name	Determines what the tex	says and make inferences	P			
Student Name	Determines what the tex	says and make inferences	Р			
Student Name	Determines what the tex	says and make inferences	Р			